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**Minnesota Mentor Program (MMP) Kickoff Event**

**Date: Thursday, August 10, 2023**

**Time: 9:30 a.m. – 12:30 p.m.**

NOTE: Time Change – Morning Only

**Location: Virtual – Zoom Meeting**

The Zoom link for the workshop will be emailed to MMP Participants by August 3, 2023.

## **Workshop Agenda:**

9:30 – 10:30 a.m. **Minnesota Mentor Program Introduction**

* + - * Welcome, Overview, Expectations
      * Activities with Mentor-Protégé Teams
      * Disability-Specific Activity Log

10:30 – 12:25 p.m. **Plenary Session**

Feedback Challenges and Truth Triggers as a Low-Incidence Disability Teacher from “Thanks for the Feedback: The Science and Art of Receiving Feedback Well” MMP book

12:25 – 12:30 p.m. **Wrap-Up and Evaluation with CEUs**

## **Registration Link:** [**https://metroecsu.myquickreg.com/register/event/event.cfm?eventid=16980**](https://metroecsu.myquickreg.com/register/event/event.cfm?eventid=16980)

**Minnesota Mentor Program Specialist:** Ann Mayes

Email questions to: [ann.mayes@brightworksmn.org](mailto:ann.mayes@brightworksmn.org)

**NEW! Mentor-Only Mid-Year Zoom Workshop:** January 18, 2024 – 5:30 p.m. – 7:30 p.m.

## **Workshop Descriptions:**

The **first part of the August MMP Kickoff** includes information and expectations about the Minnesota Mentor Program as well as time for mentors and protégés to learn about each other through sharing One-Page Descriptions and Activities.

The **August** workshop’s plenary session will expand on two themes from the book: Feedback Challenges and Truth Triggers. We will identify ways we can recognize these challenges and triggers when they arise and include activities for mentors and protégés. This session will also include the “Your WHY” activity developed by SIGN Academy. We will use our “WHY” throughout the remainder of the workshop and for all future training related to the book, “Thanks for the Feedback: The Science and Art of Receiving Feedback Well.” Participants will learn to understand why they receive feedback the way they do. The feedback in question is not only pertaining to the mentor-protégé relationship but to relationships with other staff and students.

**NEW! January Workshop for Mentors Only:** Mentors will check in about their “WHYs” and identify how knowing this information impacts their work. Tools will be shared with mentors to use with their protégés for the remainder of the school year. A few case studies will be discussed with a dissection of feedback that was or was not given and how to apply the feedback style to their own relationships.

## **Presenter:**

A person in a red sweater

Description automatically generated with medium confidenceHilary Maag (she/her), Ph.D.: Dr. Maag has been providing various workshops for almost 20 years and brings them to life through storytelling, humor, and interactive activities. She earned her master’s degree in Deaf Education and Family Education from the University of Minnesota and her Ph.D. in Organizational Leadership from The Chicago School of Professional Psychology. Hilary has been involved with mentoring since 2001 and has been a protégé, a mentor, and a mentoring program coordinator. She has presented on the local, regional, and national levels and prides herself on making sure workshops are informative, entertaining, and worth your time!

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